



University Preparatory School

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Student Participation Survey, 2017-2018

Last Name: _____ First Name: _____
(please print) *(please print)*

Please help us get to know you better by answering each of the following questions.

1. Tell us why you wish to be a student at University Preparatory School.

2. Tell us about something you've done that gave you a sense of pride.

3. What will you do to ensure your success and growth at University Preparatory School?

4. What are your favorite academic subjects and why do you like them?

VISUAL AND PERFORMING ARTS (VAPA)

The Visual/Performing Arts classes offered to 6th-8th grade students are as follows: Art I, Dance I/II/III, Drama I, Band (Prep, Jazz-auditioned, Concert-auditioned), Drum Corps, Mixed Choir, Choraliers-auditioned, Beginning Strings, Orchestra-auditioned, and Guitar.

The Visual/Performing Arts classes offered to 9th-12th grade students are as follows: Art II, Dance I/II/III, Advanced Dance, Drama II, Band (Prep, Concert-auditioned, Jazz-auditioned), Drum Corps, Mixed Choir, Choraliers-auditioned, Guitar, Orchestra-auditioned, and Symphonic Orchestra.

Tell us about any participation you may have had in the visual or performing arts.

Which visual/performing art classes would you like to participate in at U-Prep? _____

U-PREP ATHLETICS

The following sports are available to **6th – 8th grade** students: Baseball, Basketball, Cheerleading, Cross Country, Flag Football, Soccer, Softball, Track and Field, and Volleyball.

The following sports are available to **9th – 12th** grade students (All high school sports, except football, are in the NAL): Baseball, Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling.

Please list the sports have you previously participated in:

What sports would you like to participate in while attending U-Prep? _____

STUDENT LEADERSHIP AND ACADEMIC COMPETITIONS

Developing student leadership is a priority at U-Prep. There are many ways that students may choose to develop their personal leadership outside of the visual and performing arts and athletics programs. Students are strongly encouraged to immerse themselves in one of the opportunities noted in the lists below. It is not unusual for students to create their own club based on interests, which is encouraged.

6th-8th grade students: Where Everyone Belongs (WEB), Latin Club, Art Club, Student Government, Big Brother Big Sister, Conflict Management, Intramurals, Fellowship of Christian Athletes, Math Counts, Coding Club, Jr. High Science Bowl

9th-12th grade students: Student Government, Big Brother Big Sister, Conflict Management, Creative Writing, Rotary Interact Club, Link Crew, Math and Science Club, Pre-Med Club, Mock Trial, Latin Club, Art Club, Photography Club, Coding and Programming Club, World Language Club, Cultural Connections, High School Science Bowl, Leadership High School, Peer Tutoring, Peer Mentors

Tell us about your experience with clubs, school organizations, and community service organizations. If you don't have any experience yet, which opportunities would you like to gain some new experience with?

What ideas might you have for developing a new club? _____

HOW CAN WE HELP?

Is there anything else you would like to share with us? If so, please write your response below:

THANK YOU!